

---

Subject: Re: Protests over a cartoon... wtf.  
Posted by [JohnDoe](#) on Fri, 02 Jun 2006 14:00:19 GMT  
[View Forum Message](#) <> [Reply to Message](#)

---

Quote:

I'm sure that someone so in tune with Science as you claim to be would know that the rule was not made for light alone, but rather for all things. Hence the rule "nothing can travel faster than 186,000 miles (299,300 kilometers) per second."

Yea stuff that carries information...

Quote:Philosophy digs as deep as the person arguing something wants to, same as religion. Most people, such as yourself, seem to argue, or rather, misinterpret Occam's Razor.

That's just wrong...read Java's post again.

Quote:Since the "possible,proven" aspect is what started this, I'm going to assume that the because it's possible for you to go out and learn it, that automatically makes it proven. Sorry, that alone doesn't make it proven. Unless you want to concede that,because it is possible to go out and learn about God, that God must be proven as well.

No it's possible to have learned about God then. The difference is that people have proven molecules before, so it's possible to do it again, if the person is willing to, but God hasn't been proven.

Quote:

That might be, but science still held it as a scientific truth. Just as they did the idea of the sun moving around the earth (and there was evidence of that as well!), and the existence of caloric (which scientists believed in, simply because there was nothing else to answer the question).

Sun moving around the earth has its roots in religion as well. Existence of caloric is a perfect example for people making stuff up because they can't explain something...it's not a scientific approach, so therefore it isn't science.

Quote:Well, if we humans are basing proof on something that can not be proven absolutely, has to potential to be wrong, and must be believed in, in order to exist...

Then I guess that proves God's existence right there.

Since when is there a 99.9999% certainty that God exists?

---